

Intervention: Adolescent Transitions Program (ATP)

Finding: Recommended by a single governmental agency

Potential partners to undertake the intervention:

- | | |
|---|--|
| <input checked="" type="checkbox"/> Nonprofits or local coalitions | <input type="checkbox"/> Businesses or labor organizations |
| <input checked="" type="checkbox"/> Schools or universities | <input type="checkbox"/> Media |
| <input type="checkbox"/> Health care providers | <input type="checkbox"/> Local public health departments |
| <input type="checkbox"/> State public health departments | <input type="checkbox"/> Policymakers |
| <input type="checkbox"/> Hospitals, clinics or managed care organizations | <input type="checkbox"/> Other: |

Background on the intervention:

The Adolescent Transitions Program (ATP), a multi-component psycho-educational program, was designed to prevent the emergence of problem behaviors in young teens by building both parent and teen skills as well as altering school environments for participating students.

Findings from the systematic reviews:

The National Institute on Drug Abuse (NIDA) lists ATP as a model program. For more information see the link below.

Additional information:

ATP - cfc.uoregon.edu/atp.htm

References:

NIDA - [Preventing Drug Use Among Children and Adolescents: A Research-Based Guide](http://www.nida.nih.gov/Prevention/Prevopen.html) - www.nida.nih.gov/Prevention/Prevopen.html